

# EDUCATION SPECIALIST DEGREE IN EDUCATIONAL LEADERSHIP

## Purpose

The purpose of the Education Specialist Degree (Ed.S.) in Educational Leadership is to prepare school leaders who will focus on the central issues of teaching and learning and school improvement and who will make a difference as moral agents and sensitive social advocates for the children and communities they serve.

## Program Description

The Education Specialist Degree (Ed.S.) in Educational Leadership is offered along two tracks: (1) Administration and Supervision (A&S), a licensure track designed to prepare school principals and supervisors of instruction; and (2) Curriculum and Supervision (C&S), a non-licensure track designed for school leaders who desire knowledge of concepts and strategies for school and classroom leadership. The degree is based on Union's conceptual framework of *A Teacher-Student Dynamic of Sensitivity, Reflection and Faith*.



a non-refundable application fee (\$25) and arrange for official transcripts to be sent directly to the Office of Graduate Studies in Education from previously attended colleges or universities. In addition, a completed *Certificate of Immunization* will be required of all students.

If not documented on an official transcript, the student must complete coursework in instructional technology, human growth and development, and assessment or educational measurement before



**603 Student-Centered Instructional Design (3 hours)**

A study of teaching strategies which focus on student learning such as constructivism, brain-based teaching and learning, integrated thematic instruction, inquiry and multiple intelligence learning styles.

**610 History and Philosophy of Education (3 hours)**

A study of the history and philosophy of American education with attention to European antecedents, and philosophical movements such as Idealism, Realism, Perennialism, Essentialism, Progressivism, Reconstructionism, and Existentialism.

**700 Research Issues in Educational Leadership (3 hours)**

Students learn to locate, critique, and report research findings; apply introductory methods of