

THE SCHOOL OF NURSING

Master of Science in Nursing

Mission Statement

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4. File an application for graduation with the Graduate Nursing Office. The application deadline is Friday, September 28, 2001 for students who plan to complete degree requirements for December 2001 graduation.
5. Pay in full the student's account in the Business Office
6. Discharge all other obligations (fines, credentials, fees, etc.) at the University.

M.S.N., Nursing Education (38 hours)

Fall Semester 2000 (Semester 1)

First Eight Weeks

NUR 510 Information Systems in Healthcare	2
NUR 520 Theory of Nursing Practice	2
*MAT 514 Statistics for the Health Sciences (Full Semester)	3

~~NUR 510 Information Systems in Healthcare 2
 NUR 520 Theory of Nursing Practice 2
 *MAT 514 Statistics for the Health Sciences (Full Semester) 3
 NUR 511 Nursing Care of the Older Adult 1
 NUR 512 Nursing Care of the Pediatric Patient 1
 NUR 513 Nursing Care of the Adult Patient 1
 NUR 514 Nursing Care of the Geriatric Patient 1
 NUR 515 Nursing Care of the Woman Patient 1
 NUR 516 Nursing Care of the Man Patient 1
 NUR 517 Nursing Care of the Child Patient 1
 NUR 518 Nursing Care of the Adolescent Patient 1
 NUR 519 Nursing Care of the Young Adult Patient 1
 NUR 521 Nursing Care of the Adult Patient 1
 NUR 522 Nursing Care of the Geriatric Patient 1
 NUR 523 Nursing Care of the Woman Patient 1
 NUR 524 Nursing Care of the Man Patient 1
 NUR 525 Nursing Care of the Child Patient 1
 NUR 526 Nursing Care of the Adolescent Patient 1
 NUR 527 Nursing Care of the Young Adult Patient 1
 NUR 528 Nursing Care of the Adult Patient 1
 NUR 529 Nursing Care of the Geriatric Patient 1
 NUR 530 Nursing Care of the Woman Patient 1
 NUR 531 Nursing Care of the Man Patient 1
 NUR 532 Nursing Care of the Child Patient 1
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 NUR 534 Nursing Care of the Young Adult Patient 1
 NUR 535 Nursing Care of the Adult Patient 1
 NUR 536 Nursing Care of the Geriatric Patient 1
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 NUR 592 Nursing Care of the Geriatric Patient 1
 NUR 593 Nursing Care of the Woman Patient 1
 NUR 594 Nursing Care of the Man Patient 1
 NUR 595 Nursing Care of the Child Patient 1
 NUR 596 Nursing Care of the Adolescent Patient 1
 NUR 597 Nursing Care of the Young Adult Patient 1
 NUR 598 Nursing Care of the Adult Patient 1
 NUR 599 Nursing Care of the Geriatric Patient 1
 NUR 600 Nursing Care of the Woman Patient 1~~

October Session

October 24 Classes Begin, Germantown
October 26 Classes Begin, Jackson
December 12 Classes End, Germantown
December 14 Classes End, Jackson
Spring 2001

February Session

January 30 Classes Begin, Germantown
February 1 Classes Begin, Jackson
March 20 Classes End, Germantown
March 22 Classes End, Jackson

April Session

March 27 Classes Begin, Germantown
March 29 Classes Begin, Jackson
May 22 Classes End, Germantown
May 24 Classes End, Jackson

Summer 2001 (8 weeks)

July Session

July 3 Classes Begin, Germantown
July 5 Classes Begin, Jackson
July 24 Classes End, Germantown
July 26 Classes End, Jackson

August Session of Summer 2001

July 31 Classes Begin, Germantown
August 2 Classes Begin, Jackson
August 21 Classes End, Germantown
August 23 Classes End, Jackson

Fall 2001

August Session of Fall 2001

August 28 Classes Begin, Germantown
August 30 Classes Begin, Jackson
September 30 Deadline for Returning
Applications for Graduation
(December 2001)

October 16 Classes End, Germantown
October 18 Classes End, Jackson

October Session

October 23 Classes Begin, Germantown
October 25 Classes Begin, Jackson
November 30 Deadline for Thesis submission
and defense

November 30 Deadline for Scholarly
Project completion

December 11 Classes End, Germantown
December 13 Classes End, Jackson
December 15 Fall Commencement

Graduate Courses

() Hours Credit; F-Fall; W-Winter; S-Spring; Su-Summer

student will develop a proposal for research thesis or scholarly project. This class consists of 4 class hours per week. Prerequisite: MAT 514.

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This course will facilitate a working knowledge of budgetary and fiscal issues specific to nursing management in various types of health care organizations. The content covers issues related to day to day fiscal management such as developing a budget and tracking revenue and expenditures. Computer systems used in fiscal management, as well as long range planning, are included. This class consists of 4 class hours per week. Prerequisites: NUR 530 and 535.

Individual research and study under the guidance of a graduate faculty member.

This course explores concepts and issues related to nursing education in post-secondary institutions and health care facilities. Emphasis is placed on integrating educational theories and wholistic nursing practice in a field situation. Practice experiences are designed to synthesize knowledge and skills and to enable the advanced practice nurse to meet individual practice outcomes and career goals. Practice sites include schools/colleges of nursing and various health care delivery systems. This class consists of 1.5 class hours and 4.5 lab hours per week. Prerequisites: NUR 570, 610 and 620.

This course will integrate didactic material from previous courses with administrative practice. The focus is the dynamic combination of administrative theory, quality management, health care economics and information systems through mentoring and field experience. Emphasis will be placed on developing practice and decision-making skills that are excellence driven, Christ-centered, people-focused, and future-directed. This class consists of 1.5 class hours and 4.5 lab hours per week. Prerequisite: NUR 645.

This course enables the nurse educator/nurse administrator to implement the research proposal developed in the nursing research course. This project will focus on a problem in a school/college of nursing or health care delivery system. The subject of healthcare improvements is emphasized through nursing research utilization. Prerequisites: NUR 530.

This course enables the nurse educator/nurse administrator to complete a scholarly project. Through the scholarly project the student will identify, analyze, synthesize and utilize knowledge related to a healthcare issue in a school/college of nursing or health care delivery system. Application of critical thinking and nursing research utilization in this project will result in improved healthcare outcomes. Prerequisites: NUR 530.