

MASTER OF ARTS IN EDUCATION PROGRAM

Admission to Graduate Coursework

All students, whether degree-seeking or non-degree-seeking in the M.A.Ed., who desire to take graduate courses in education at Union University must meet prescribed admission criteria. After admission, the student may take courses for personal or professional growth, seek teacher licensure, or pursue the Master of Arts in Education Degree. Some students may choose to seek the M.A.Ed. as they complete their teacher licensure.

Applicants desiring to take graduate courses in education should submit the following to the Office of Graduate Studies in Education:

1. A completed *Application to Graduate Studies in Education*.
2. A \$25 application processing fee.
3. Official transcript(s) showing all coursework, completion of baccalaureate degree(s), and all graduate credit previously attempted from regionally accredited institutions.
4. Official transcript(s) indicating a minimum grade point average (GPA) of 3.0 on a 4.0 scale of all

Advisement

The Dean of the School of Education and Human Studies will assign the student to an advisor who will, with the student, develop a degree plan which will be placed in the student's file in the Office of Graduate Studies in Education in the School of Education and Human Studies. The student will consult with the advisor prior to each registration to plan courses.

Requirements for the Master of Arts in Education Degree

Two options are available for completion of the M.A.Ed. Degree, a thesis option requiring a minimum of 33 semester hours of graduate credit and a non-thesis option requiring a minimum of 39 semester hours of graduate credit. Students choosing the thesis option of the program are required to write a thesis or research report while students choosing the non-thesis option of the program are required to successfully complete a written comprehensive examination. *All degree requirements must be completed within five years of the date of admission to the degree program.*

Requirements for the Thesis Option of the M.A.Ed.

A minimum of 33 semester hours of approved graduate work is required for completion of the thesis option of the M.A.Ed. degree. This option con-

Specific requirements for the two degree options are provided in the chart that follows.

Requirements for the Non-Thesis Option of the M.A.Ed.: Library Information Specialist PreK-12

As an option of the non-thesis M.A.Ed., the 21-hour Library Information Specialist prepares prospective candidates with knowledge and skills to: understand and use technology, manage and orga-

Transfer of Credit into the M.A.Ed. Degree Program

Up to nine semester hours of graduate credit from a regionally accredited college or university may be transferred into the degree program at the time the student is admitted to the program, provided the grades received in those courses were B or higher. Work being transferred into the program must have been completed within five years prior to admission to the program.

Transfer of credit after the student has been admitted to the degree program (transient credit) will be acceptable provided (1) the total semester hours of transfer credit does not exceed nine hours, (2) the grade received in the course is B or higher, and (3) written approval of the course being taken has been obtained from the Dean of the School of Education and Human Studies prior to taking the course. A maximum of six hours of workshop/short course/video course credit may be transferred.

Residency Requirements

All students pursuing the Master of Arts in Education Degree are required to meet residency requirements for the degree. Students electing the thesis option of the program must complete at least 21 semester hours of work on the Jackson campus. Students electing the non-thesis option of the program must complete at least 27 semester hours of work on the Jackson campus.

Courses Taken by Non-Degree Students

A maximum of twelve hours of graduate work taken at Union before a student is admitted to the degree program may be used to satisfy the M.A.Ed. requirements.

Financial Information

The registration of a graduate student signifies an agreement by the student to fulfill the related financial obligations to the end of the term for which the student has registered.

There are two methods for the payment of expenses.

1. All expenses may be paid in full prior to or on the day of registration.
2. Payment may be made in two equal payments, with one-half due at the time of registration and the balance due halfway through the term. A 1.5% service charge will be added to the unpaid balance following the initial payment.

For students who have a definite commitment of financial aid from the Financial Aid Office of the University, the difference between the total cost for the term and the financial aid allocation is the amount payable by the student to the University.

Tuition and Fees

M.A.Ed	\$205/semester hour (2000-2001)
Non-degree-seeking post-baccalaureate students	\$205/semester hour (2000-2001)

Tuition for Student Teaching will be charged at the undergraduate rate.

Other fees when applicable:

Application Fee (non-refundable, one-time only)	\$25
Late Registration Fee	\$25
Audit Fee	\$110 semester hour
Course Change Fee	\$10
Lab/Materials Fee per Course: EDU 510, 511, 512, 513, 514, 627, 628, 636, 638; SE 636, 638	\$15
Thesis Binding Fee	\$50
Graduation Fee: Student keeps masters hood	\$100

Financial Assistance

Students enrolled in Graduate Studies in Education for a minimum of six hours per semester, Fall or Spring, may apply for the Federal Stafford Loan and the Perkins Loan. All students applying for these loans must complete an institutional application for financial aid and file the Free Application for Federal Student Aid (FAFSA). Forms are available in the Financial Aid Office.

Some students may qualify for a Tennessee Student Assistance Corporation (TSAC) loan. The Tennessee Teaching Scholars Program provides a forgivable loan of \$3,000 for post-baccalaureate students admitted to state-approved teacher education programs at a Tennessee institution of higher education who pledge to teach at the public preschool, elementary, or secondary level in Tennessee one year for each year the award is received. Contact the Financial Aid Office for information on requirements for qualifying, how to apply, and the application deadline.

Veterans: Union University is approved to offer educational benefits to veterans, reservists, and dependents of veterans who qualify for Veterans Benefits. Any person who qualifies for the above should check with the Academic Center as soon as possible upon registration.

**MASTER OF ARTS IN EDUCATION
REQUIREMENTS FOR THE M.A.Ed. DEGREE OPTIONS**

	THESIS OPTION	NON-THESIS OPTION
REQUIRED CODE	15 HOURS: EDU 610 His & Phil Educ EDU 620 Curr Dev & Implem EDU 650 Educ Meas & Eval EDU 660 Issues & Trends in Educ EDU 670 Research Design	12 HOURS: EDU 610 Hist & Phil Educ EDU 620 Educ Meas & Eval EDU 670 Research Design
EDUCATION ELECTIVES With the assistance of a faculty advisor, the student will select education courses that will increase the student's professional knowledge and skills	6 HOURS	6 HOURS
SPECIALITY AREA ELECTIVES With the assistance of a faculty advisor, the student will select courses related to the student's specialty area that will provide growth in the knowledge and methodology of that area	6 HOURS	12 HOURS
ADDITIONAL ELECTIVES With the assistance of a faculty advisor, the student will select additional courses in either education or the specialty area.	3 HOURS	9 HOURS
THESIS	MINIMUM OF 3 HOURS	NOT REQUIRED IN THE NON-THESIS OPTION
COMPREHENSIVE WRITTEN EXAMINATION	NOT REQUIRED IN THE THESIS OPTION	REQUIRED FOR COMPLETION OF THE NON-THESIS OPTION
MINIMUM HOURS REQUIRED	33 HOURS	39 HOURS

Course Descriptions

Art

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

Group studies which do not appear in the department course offerings. Course content will be determined by need.

A non-lecture research and discussion course. Course content will be determined by need.

Exploration of concepts in drawing and painting with consideration of subject matter, media processes and developmental learning activities for art programs.

Exploration of concepts and techniques in sculpture with consideration to developmental learning activities for art programs.

Group studies which do not appear in the department course offerings. Course content will be determined by need.

Individual research and study under the guidance of a graduate faculty member.

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

A continuation of Research in Art Education A.

Biology

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

Group studies which do not appear in the department course offerings. Course content will be determined by need.

A non-lecture research and discussion course. Course content will be determined by need.

Group studies which do not appear in the department course offerings. Course content will be determined by need.

Individual research and study under the guidance of a graduate faculty member.

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

A continuation of Research in Biology Education A.

Business Administration

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

Group studies which do not appear in the department course offerings. Course content will be determined by need.

A non-lecture research and discussion course. Course content will be determined by need.

The seminars will focus on basic theories of economics at both the macroeconomic and microeconomic level. The workshops will stress practical applications of economic principles and basic classroom methods for teaching economics.

Group studies which do not appear in the department course offerings. Course content will be determined by need.

Individual research and study under the guidance of a graduate faculty member.

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

A continuation of Research in Business Education A.

Chemistry and Physics

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

Group studies which do not appear in the department course offerings. Course content will be determined by need.

A non-lecture research and discussion course. Course content will be determined by need.

Group studies which do not appear in the department course offerings. Course content will be determined by need.

Individual research and study under the guidance of a graduate faculty member.

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

A continuation of Research in Science Education A.

Communication Arts

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

Group studies which do not appear in the department course offerings. Course content will be determined by need.

A non-lecture research and discussion course. Course content will be determined by need.

Group studies which do not appear in the department course offerings. Course content will be determined by need.

Individual research and study under the guidance of a graduate faculty member.

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

A continuation of Research in Communication Education A.

Education

A study of existing computer software for elementary and secondary educational use. Criteria for the evaluation and selection of software are emphasized. Grading and management applications and word processing are included.

A study of principles, practices, methods, and materials for teaching science in the elementary school with emphasis on current research in the field. Available for graduate credit only.

EDUC 300 (3) (1)
A study of principles, practices, methods, and materials for teaching language arts in the elementary school with emphasis on current research in the field. Available for graduate credit only.

EDUC 301 (3) (1)
A study of principles, practices, methods, and materials for teaching social studies in the elementary school with emphasis on current research in the field. Available for graduate credit only.

EDUC 302 (3) (1)
A study of principles, practices, methods, and materials for teaching mathematics in the elementary school with emphasis on current research in the field. Available for graduate credit only.

EDUC 303 (3) (1)
A study of principles, practices, methods, and materials for teaching art in the secondary school with emphasis on current research in the field. Available for graduate credit only. Practicum Required.

EDUC 304 (3) (1)
A study of principles, practices, methods, and materials for teaching science in the secondary school with emphasis on current research in the field. Available for graduate credit only. Practicum Required.

EDUC 305 (3) (1)
A study of principles, practices, methods, and materials for teaching business in the secondary school with emphasis on current research in the field. Available for graduate credit only. Practicum Required.

EDUC 306 (3) (1)
A study of principles, practices, methods, and materials for teaching English in the secondary school with emphasis on current research in the field. Available for graduate credit only. Practicum Required.

EDUC 307 (3) (1)
A study of principles, practices, methods, and materials for teaching physical education and health in the secondary school with emphasis on current research in the field. Available for graduate credit only. Practicum Required.

EDUC 308 (3) (1)
A study of principles, practices, methods, and materials for teaching mathematics in the secondary school with emphasis on current research in the field. Available for graduate credit only. Practicum Required.

EDUC 309 (3) (1)
A study of principles, practices, methods, and materials for teaching modern languages in the secondary school with emphasis on current research in the field. Available for graduate credit only. Practicum Required.

EDUC 310 (3) (1)
A study of principles, practices, methods, and materials for teaching music in the secondary school with emphasis on current research in the field. Available for graduate credit only. Practicum Required.

EDUC 311 (3) (1)
A study of principles, practices, methods, and materials for teaching social studies in the secondary school with emphasis on current research in the field. Available for graduate credit only. Practicum Required.

EDUC 312 (3) (1)
A study of principles, practices, methods, and materials for teaching speech and theatre arts in the secondary school with emphasis on current research in the field. Available for graduate credit only. Practicum Required.

EDUC 313 (3) (1)
Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

Consideration of the school plant, grounds, and major equipment in relation to the educational needs of the community; factors in site selection; procedures in planning of school buildings; principles of design and construction; architectural and contractual services; and maintenance.

A study of child development theory and current research related to language and mathematical development in young children with attention given to the problems of delayed development. Practicum Required.

A study of child development theory and current research related to the development of creative ability in young children with attention given to the use of expressive arts for early intervention and for meeting curricular objectives in all academic disciplines. Practicum Required.

Group studies which do not appear in the department course offerings. Course content will be determined by need.

A study of the measurement of learning, attitudes and feelings, products and performances, and social interaction. Difficulty and discrimination of test items as well as validity and reliability of tests are emphasized. Descriptive statistics for sets of data are introduced.

Students examine the theoretical and applied aspects of cognitive development in young children. Language development, quantitative thinking and number concepts, goals and concepts for other curriculum areas, as well as assessment principles and models are explored. Practicum required. Prerequisites: EDU 629.

Individual research and study under the guidance of a graduate faculty member.

Students examine the development of creativity in young children with attention given to the use of the expressive arts for early intervention, meeting curricular objectives in all areas, and programming strategies for young children with special needs. Assessment principle and models are explored. Practicum required. Prerequisites: EDU 629.

A course designed to research the literature related to recent developments in education, including the aims, philosophies, methods, content, and problems related to the field. Students will identify and develop a synthesis of research related to a potential line of research.

A study of research designs which control threats to the validity of research conclusions. Students will complete a research proposal of a significant problem in education including a review of the literature related to the problem.

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

A continuation of Research in Education A.

A course designed to help the student complete the master's research and thesis. Specific course content will be designed to meet the research and writing needs of the individual student.

A continuation of Thesis A.

English

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

Group studies which do not appear in the department course offerings. Course content will be determined by need.

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A non-lecture research and discussion course.
Course content will be determined by need.

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Group studies which do not appear in the department course offerings. Course content will be determined by need.

()
Individual research and study under the guidance of a graduate faculty member.

()
A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

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A continuation of Research in Education A.

History, Political Science, and Geography

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Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

()
Group studies which do not appear in the department course offerings. Course content will be determined by need.

()
A non-lecture research and discussion course. Course content will be determined by need.

()
Group studies which do not appear in the department course offerings. Course content will be determined by need.

()
Individual research and study under the guidance of a graduate faculty member.

()
A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

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A continuation of Research in Social Science Education A.

Languages

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Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

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Group studies which do not appear in the department course offerings. Course content will be determined by need.

()
A non-lecture research and discussion course. Course content will be determined by need.

()
Group studies which do not appear in the department course offerings. Course content will be determined by need.

()
Individual research and study under the guidance of a graduate faculty member.

()
A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

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A continuation of Research in Language Education A.

Library Information Specialist

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A study which traces the development of library history from its earliest existence through the 20th century. In addition to the history and theories, it includes a study of the types of libraries, services, trends, issues and problems in libraries.

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A study on how to organize and administrate school libraries with emphases placed on developing and implementing short and long range goals, developing and administrating programs, and keeping abreast of practices through current literature.

A study which provides background information and current rules regarding the Dewey Decimal Systems of Classification and cataloging of materials. The course gives student hands on practice in creating records and editing records based on Machine Readable Format (MARC). The course

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A continuation of Research in Music Education A.

Physical Education, Wellness, and Sport

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Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

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Group studies which do not appear in the department course offerings. Course content will be determined by need.

()
A non-lecture research and discussion course. Course content will be determined by need.

()
Group studies which do not appear in the department course offerings. Course content will be determined by need.

()
Individual research and study under the guidance of a graduate faculty member.

()
A course designed to research the literature related to recent developments in Physical Education education, including the aims, philosophies, methods, content, and problems related to the field. Students will identify and develop a synthesis of re-

A continuation of Research in Psychology Education A.

Sociology

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

Group studies which do not appear in the department course offerings. Course content will be determined by need.

A non-lecture research and discussion course. Course content will be determined by need.

Group studies which do not appear in the department course offerings. Course content will be determined by need.

Individual research and study under the guidance of a graduate faculty member.

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

A continuation of Research in Sociology Education A.

Special Education

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

Groups studies which do not appear in the department course offerings. Course content will be determined by need.

Graduate credit offered in concentrated format for license renewal and elective credit. Maximum of 6 hours can count toward a degree. Selected topics may vary each year.

An investigation of assessment procedures for persons with special needs. Attention is given to the research base related to appropriate techniques and instruments and interpretation and transformation of test data into programmatic guidelines for instructional objectives.

A study of the various theories and techniques for managing behavior of students with exceptionalities. Attention is given to experimental results and related practical, moral, and legal issues.

A study of the learning and behavioral characteristics of students with exceptionalities. Theoretical models and experimental results will be examined.

A study of child development theory and current research related to language and mathematical development in young children with attention given to the problems of delayed development. Practicum required.

A study of child development theory and current research related to the development of creative ability in young children with attention given to the use of expressive arts for early intervention and for meeting curricular objectives in all academic disciplines. Practicum required.

Group studies which do not appear in the department course offerings. Course content will be determined by need.

Research in Special Education ()
An investigation of the assessment methods for identification and diagnosis of learning problems in infants and young children and of the research related to effective techniques for early intervention.

Research in Special Education ()
Individual research and study under the guidance of a graduate faculty member.

Research in Special Education ()
A course designed to research recent developments in Special Education, including the aims, philosophies, methods, content, and problems related to the field.

Research in Special Education ()
A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

Research in Special Education ()
A continuation of Research in Special Education A.